

## Graffiti, What Is It?

| 1. | What is your definition of graffiti?                            |
|----|-----------------------------------------------------------------|
|    |                                                                 |
| 2. | Why do people put graffiti in public places?                    |
|    | - SOURON                                                        |
| 3. | What message does a graffiti vandal want to communicate?        |
|    |                                                                 |
| 4. | Where did you place your graffiti?  A Uation Color              |
|    | Property of NCT                                                 |
| 5. | What message were you trying to communicate?                    |
|    |                                                                 |
| 6. | How can you communicate your message without damaging property? |
|    |                                                                 |
|    | THE LELL.                                                       |
|    |                                                                 |
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| 7.  | What were you thinking about when you chose graffiti as a way of conveying your message?            |
|-----|-----------------------------------------------------------------------------------------------------|
| 8.  | What was your motivation for choosing to graffiti?                                                  |
| 9.  | What could you have done instead of using graffiti to more appropriately deal with your motivation? |
|     | Would you like to stay out of trouble with the court system?  Yes No Why?                           |
| 11. | What is one thing you can do that will keep you from getting cited for graffiti again?              |
|     | Property of NCTI                                                                                    |
| 4   | OR SUC                                                                                              |
|     |                                                                                                     |